

ASSET BUILDING AT LINEVILLE

One of the ways we help our students to grow up happy, healthy and responsible is by focusing on the 8 Developmental Asset categories which have been identified by Search Institute and described as the positive experiences, opportunities, and personal qualities that all children need to become caring and productive adults.

Each month we will be focusing on one of these asset categories and teachers will be facilitating various activities during TEAM time each week as one way to build assets in our students.

Click on any of the Asset Categories to access the “Ideas for Parents” newsletters which provides parents with practical information on each asset along with ways to incorporate asset building at home.



**September/
October:**

SUPPORT---Young people need to be surrounded by people who love, care for, appreciate and accept them.

- Asset Category-Support
- Caring School Climate
- Other Adult Relationships
- Pos. Family Communication
- Caring Neighborhood
- Family Support
- Parent Involvement in Schooling



November:

COMMITMENT TO LEARNING---Young people need a sense of the lasting importance of learning and a belief in their own abilities.

- Achievement Motivation
- Commitment to Learning
- Reading for Pleasure
- Bonding to School
- Homework
- School Engagement



December:

EMPOWERMENT---Young people need to feel valued and valuable. This happens when youth feel safe and respected.

- Community Values Youth
- Safety
- Youth as Resources
- Empowerment
- Service to Others



**January/
February:**

SOCIAL COMPETENCE---Young people need the skills to interact effectively with others, to make difficult decisions and to cope with new situations.

- Cultural Competence
- Peaceful Conflict Resolution
- Resistance Skills
- Interpersonal Competence
- Planning & Decision Making
- Social Competencies



**March/
April:**

BOUNDARIES AND EXPECTATIONS—Young people need clear rules, consistent consequences for breaking rules and encouragement to do their best.

- Adult Role Models
- Family Boundaries
- Neighborhood Boundaries
- School Boundaries
- Boundaries & Expectations
- High Expectations
- Positive Peer Influence



May/June:

POSITIVE VALUES---Young people need to develop strong guiding values to help them make healthy life choices.

- Caring
- Honesty
- Positive Values
- Equality & Social Justice
- Integrity
- Responsibility